



Assessment Details

SCORE: 2.4 Cunningham, Carol

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ASSESSOR Miller, Loni

TYPE Manual

PLACEMENT EDU 300 Spring 2021

TOC n/a

INSTRUMENT EDU 300 Practicum 1 MIDTERM

OVERALL COMMENT: None

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;"> 2.5 <input style="width: 100px; border: 1px solid gray; border-radius: 5px;" type="text" value="2.4"/> 4.0 </div>	This whole group lesson demonstrated your ability to use multiple teaching strategies - well-done!
Accounts for differences in students' prior knowledge		<div style="text-align: center;"> 2.0 <input style="width: 100px; border: 1px solid gray; border-radius: 5px;" type="text" value="2.0"/> 4.0 </div>	Connected to the previous lesson (referred to anchor chart)
Exhibits fairness and belief that all students can learn		<div style="text-align: center;"> 2.5 <input style="width: 100px; border: 1px solid gray; border-radius: 5px;" type="text" value="2.5"/> 4.0 </div>	You present a very kind and caring demeanor with the students (we are going to have fun, but also learn)
Structures a classroom environment that promotes student engagement		<div style="text-align: center;"> 2.5 <input style="width: 100px; border: 1px solid gray; border-radius: 5px;" type="text" value="2.5"/> 4.0 </div>	Students were required to raise their hands and answer questions (good movement - you called on a variety of students) Great use of the anchor chart Students used signals to share their answers Think, pair, share
Clearly communicates expectations for appropriate student behavior		<div style="text-align: center;"> 2.5 <input style="width: 100px; border: 1px solid gray; border-radius: 5px;" type="text" value="2.5"/> 4.0 </div>	Before starting you had students put their hands in their lap Continue to explore ways to keep students on task for the entire lesson (at about the 10-minute mark students were getting wiggly) - Ms. Steele would be an excellent resource - you did a good job switching it up
Responds appropriately to student behavior		<div style="text-align: center;"> 2.5 <input style="width: 100px; border: 1px solid gray; border-radius: 5px;" type="text" value="2.5"/> 4.0 </div>	Lots of excitement in 1st grade! Practice writing on the board so your back is not to the students (this will help keep everyone on track)

Criterion	Description	Score	Comments
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	<p>I do - Created a writing example - started with Miss C, used student feedback to change to "I" (great guidance- talked through using conventions). Wonderful use of visuals (crossing out on the anchor chart)</p> <p>We do - Does this sentence ask alone and me - thumbs up - going through examples and non-examples; you asked "do you think you got it" move to looking for "data" to prove the students know it</p> <p>You do - used "think, pair, share"; writing folder to show at least 2 capital I</p> <p>Consider wrapping up the lesson after the independent work time. Think of it as the closure to a speech.</p>
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	Started at the anchor chart
Uses multiple methods of assessment		1.0 <input type="text" value="2.0"/> 4.0	<p>You did multiple formative (informal) assessments during the lesson - great work. Make these more meaningful by writing down what you are looking for from the students during each section</p>
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.5"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="2.5"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.0"/> 4.0	Good plan in your lesson plan
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	

Annotated Documents

Comments on Page Content